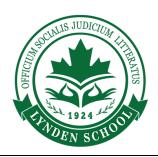


Learning Skills and Work Habits

Responsibility	Organization
 Fulfils responsibilities and commitments within the learning environment. Completes and submits class work, homework, and assignments according to agreed-upon timelines. Takes responsibility for and manages own behaviour. 	 Devises and follows a plan and process for completing work and tasks. Establishes priorities and manages time to complete tasks and achieve goals. Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.
Independent Work	<u>Collaboration</u>
 Independently monitors, assesses, and revises plans to complete tasks and meet goals. Uses class time appropriately to complete tasks. Follows instructions with minimal supervision. 	 Accepts various roles and an equitable share of work in a group. Responds positively to the ideas, opinions, values, and traditions of others. Builds healthy peer-to-peer relationships through personal and media-assisted interactions. Works with others to resolve conflicts and build consensus to achieve group goals. Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.
<u>Initiative</u>	Self-Regulation
 Looks for and acts on new ideas and opportunities for learning. Demonstrates the capacity for innovation and a willingness to take risks Demonstrates curiosity and interest in learning Approaches new tasks with a positive attitude. Recognizes and advocates appropriately for the rights of self and others. 	 Sets own individual goals and monitors progress towards achieving them. Seeks clarification or assistance when needed. Assesses and reflects critically on own strengths, needs, and interests. Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals. Perseveres and makes an effort when responding to challenges.
E-Excellent G-G	ood S – Satisfactory N – Needs Improvement



Percentage Mark	Achievement of the Provincial Curriculum Expectations	
80-100	The student has demonstrated the required knowledge and skills with a high degree of	
	effectiveness.	
	Achievement surpasses the provincial standard. (Level 4)	
70-79	The student has demonstrated the required knowledge and skills with considerable	
	effectiveness.	
	Achievement meets the provincial standard. (Level 3)	
60-69	The student has demonstrated the required knowledge and skills with some effectiveness.	
	Achievement approaches the provincial standard. (Level 2)	
50-59	The student has demonstrated the required knowledge and skills with limited	
	effectiveness.	
	Achievement falls much below the provincial standard. (Level 1)	
Below 50	The student has not demonstrated the required knowledge and skills. Extensive	
	remediation is required.	
I	Insufficient evidence to assign a percentage mark (for Grade 9 and Grade 10 courses only)	
W	The student has withdrawn from the course.	
ESL/ELD – Achievement is based on expectations modified from the curriculum expectations for the		
course to support English language learning needs.		
IEP – Individual Education Plan		
FRENCH – th	FRENCH – the student receives instruction in French for the course	
SHSM – Spec	SHSM – Specialist High Skills Major (for Grade 11 and 12 courses only)	
Course Median – The median is the percentage mark at which 50 per cent of the students in the course		
have a higher percentage and 50 per cent of the students have a lower percentage mark		